



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

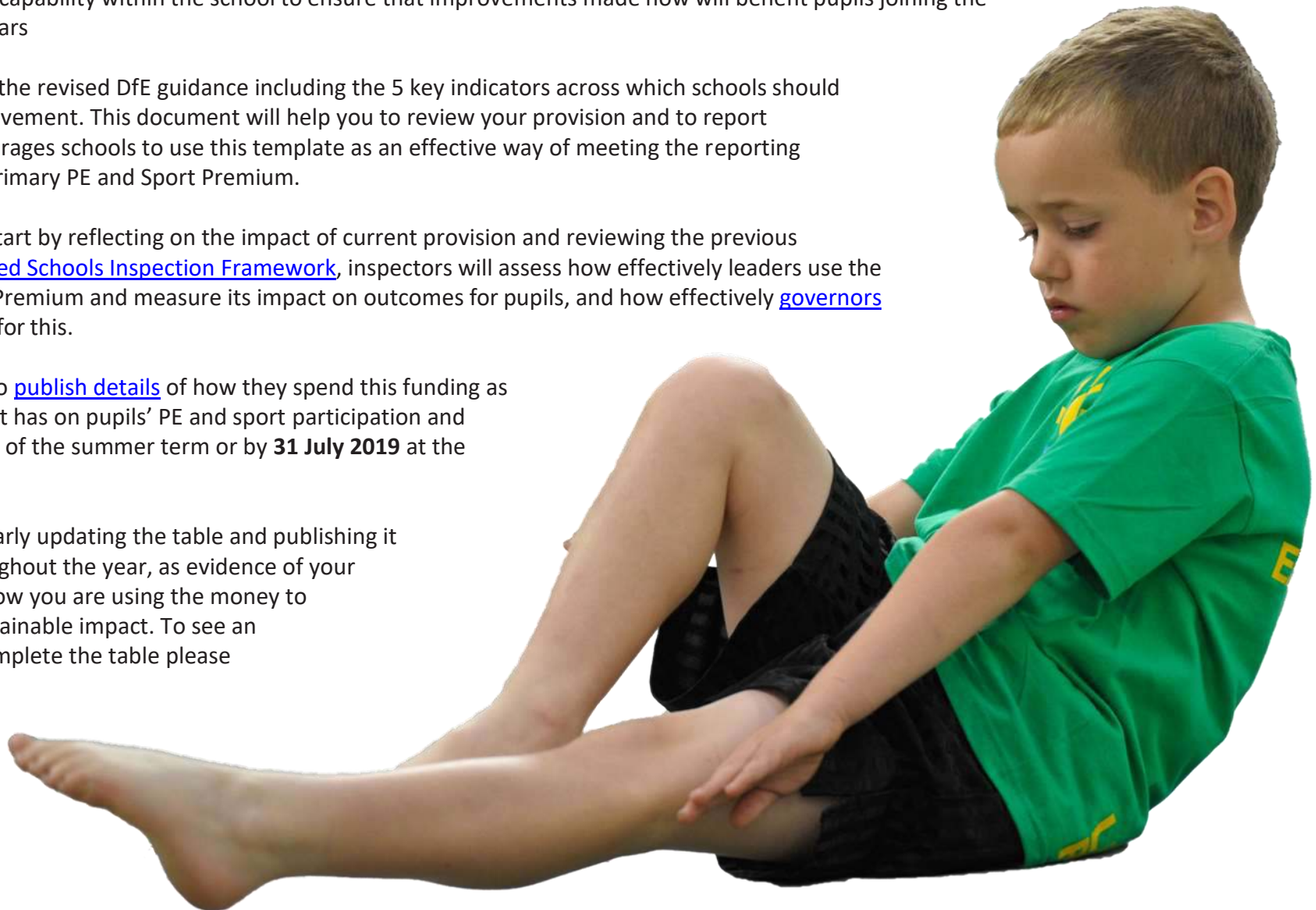
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>The effect of the premium on pupils' PE and sport participation and attainment:</b></p> <p>In 2018/19 we participated in 24 competitions organised by the Forest Heath Sports Partnership. We finished in the top three in 17 of them and won 5.</p> <p>Year 3/4 Cross Country – 2<sup>nd</sup> Place / 37            Year 5/6 Boys Football – 2<sup>nd</sup> Place / 8            Year 5/6 Boys Table Tennis – 2<sup>nd</sup> Place / 6 (Qualified for County Final)            Year 5/6 Girls Table Tennis – 3<sup>rd</sup> Place / 6            Year 5/6 Hockey – 1<sup>st</sup> Place / 22 (Qualified for County Final)            Year 5/6 Sports Hall Athletics – 1<sup>st</sup> Place / 16 (Qualified for County Final)            Year 5/6 Basketball – 2<sup>nd</sup> Place / 12            Year 5/6 Swimming – 2<sup>nd</sup> Place / 18 (Qualified for County Final)            Year 1/2 Gymnastics – 3<sup>rd</sup> Place / 8            Year 3/4 Gymnastics - 3<sup>rd</sup> Place / 8            Year 5/6 Gymnastics - 2<sup>nd</sup> Place / 7 (Qualified for County Final)            Year 5/6 Netball - 1<sup>st</sup> Place / 18 (Qualified for County Final)            Year 5/6 Orienteering - 2<sup>nd</sup> Place / 10            Year 5/6 Quadkids Athletics - 1<sup>st</sup> Place / 22 (Qualified for County Final)            Year 5/6 Boys Cricket – 3<sup>rd</sup> Place / 14            Year 5/6 Girls Cricket - 2<sup>nd</sup> Place / 12 (Qualified for the County Final)            Year 3/4 Tennis - 1<sup>st</sup> Place / 10 (Qualified for County Final)</p> <p>We qualified for 9 county finals, finishing 3rd or higher in 3 of them and won 1.</p> <p>Year 5/6 Sports Hall Athletics County Final – 1<sup>st</sup> Place / 8            Year 5/6 Gymnastics County Final – 2<sup>nd</sup> Place / 10            Year 3/4 Tennis County Final - 2<sup>nd</sup> Place / 8</p> <p>In 2019/20 so far we have had 2 competitions. Finishing 3rd or higher in 1 of them.</p> <p>Year 3/4 Cross Country – 2<sup>nd</sup> Place / 32</p> <p>100% of children in Key Stage 2 have been involved in either 'inter' competitions against other schools and/or 'intra' competitions against other children in Key Stage 2. Play Rangers and Sports Leaders lead lunchtime activities for EYFS, KS1 and KS2 with a large number of children involved in addition to regular exercise through the Daily Mile.</p>	<p><b>How we will make sure these improvements are sustainable:</b></p> <p>There is a high level of participation in competitive sport in both inter-school and intra school competitions and there have been some excellent results in competitions. However, there are a small number of children in Year 5 who have not achieved the national curriculum requirements for swimming and water safety.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <del>No</del>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,640.00		Date Updated: 22 <sup>nd</sup> September 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children from Year 1 to Year 6 will be guaranteed a daily period of running activity in school (Daily Mile).	Physical activity to be embedded into the school day through active travel to and from school, active playgrounds (MDSA training) and active teaching e.g. all classes participate in The Daily Mile on a daily basis in an age-appropriate manner.	No cost – within school day, led by teachers.	GR to relaunch the Daily Mile to share expectations with teachers. GR to establish strategies to record participation.	Maintain as part of daily core practice through school year.	
Foundation Stage 1 children will have access to more playground trikes	Additional trikes to be purchased for Foundation Stage 1 children.	Friends of St Louis	Two new trikes have been purchased for Foundation Stage 1 from FoSL and additional ones have been donated to the school.	Maintain as part of daily core practice through school year.	
Children will receive additional swimming tuition after Year 4 and will attain the end of KS2 national curriculum requirements.	Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of Key Stage 2. Identify Year 5 children who have not have met standard required by end of Year 4 in 2019	Cost of additional swimming sessions for these children – approx. £300.00	Three Year 5 children have been identified as not meeting the national curriculum requirements. GR/CW/KF to organise additional swimming tuition.	Monitor on a yearly basis via reports for Y4 children from SuffolkNorse swimming instructors and identify targeted children accordingly.	
Summer Sports Camp will accommodate 20 children for 4 weeks	St Louis Summer Sports Camp (4 weeks) during the summer holidays – open to all children max 20 places; fund up to 5 places at £240 per place, as necessary.	£1,200.00	GR to monitor/advertise in the Spring term.	Seek to widen offer of activities at sports camp by recruiting additional staff so camp can be offered to more children on 1:10 adult/child ratio.	

<p>Healthy School subscription to be purchased, self-review tool used to establish a baseline audit and action plan created to build on four key health themes.</p>	<p>Self-review tool will be used to establish a baseline audit for the four health themes of Healthy Schools; Personal, Social and Health Education (PSHE), Healthy Eating, Physical Activity and Social, Emotional and Mental Health (SEMH). This will enable the school to develop a plan to strengthen and build on current delivery of these four key health themes.</p>	<p>£250</p>	<p>GR/NK to decide who will complete the self-review for each theme. Spring Term 2020</p> <p>Each theme has ten stands to be graded from Outstanding to Inadequate to complete the audit. GR/TS/LB/RM Spring Term 2020</p> <p>GR to create an action plan with next steps and targets for each of the four themes. Summer Term 2020</p>	<p>St Louis to achieve Healthy School status and maintain it for three years. Audit to be reviewed and updated on a regular basis during this period to ensure information is up to date and relevant.</p>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				42%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children will receive weekly sessions by qualified sports coach in addition to two PE curriculum sessions with teachers.	Maintain Sports Coach support in school in addition to core curriculum PE sessions (x1 PE specialist + x1 classteacher/swimming per week).	£7,920.00	EYFS children have one session with a qualified sports coach, while KS1, LKS2 and UKS2 receive one session with a qualified sports coach in addition to PE curriculum to improve the provision PESSPA available.	This will continue as a core approach to CPD for all teaching staff whilst PE and Sports Premium funding remains available. GR to organise opportunities for all teaching staff based on observations of qualified sports coaches in the spring term.
Sports Leaders and Play Rangers to engage children in EYFS, KS1 and KS2 in physical lunchtime activities on a weekly basis.	Encourage pupils to take on leadership or volunteer roles that sport and physical activity within the school by maintaining the active/sports leaders system in Year 6 as part of wider Year 6 responsibilities. RM to organise sports leaders and play rangers with suitable activities to lead lunchtime activities.	No cost – within school day, led by teachers.	Sport Leaders run lunchtime challenges for LKS2 and UKS2 and Play Rangers lead activities for EYFS and KS1 on a weekly basis.	Maintain as part of daily core practice through school year.
Celebrate school sports competitions, achievements in competition to encourage participation in competitive sport.	Continue specific sports awards weekly in Celebration Assembly with pupils, staff and parents.	No cost – within school day, led by teachers.	Sporting achievements are shared weekly in Celebration Assembly. Display board in hall promoting school sports competitions. Specific sports awards celebrated in the school newsletter.	Maintain as part of daily core practice through school year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Staff knowledge and skills in teaching PE and sport will be enhanced, ensuring high-quality PE sessions	Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school by working with Forest Heath Sports Partnership sports coaches x6 to support phases over the year with coach-led sessions and CPD, including Sports Leaders' Workshops, MDSA training, whole-school Gymnastics workshop (L3 coach).	£2,520.00  Forest Heath Sports Partnership Membership £895  Sports Leaders Workshop £185  MDSA Training £105  Gymnastic Workshop £165  Community Sports Coaches £195 (x6)	Forest Heath Sports Partnership membership package completed in June 2019. St Louis signed up to the core offer and additional services including sports leader workshop, MDSA training, gymnastic workshop and have signed up for a sports coach to visit on three occasion. Three additional sports coaches to be added in the Spring term.	This will continue as a core approach to CPD for all teaching staff whilst PE and Sports Premium funding remains available.



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
The range of sports available to children is widened over the year compared to previous years. Participation in the type of sports competitions broadens.	Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities by choosing sports not previously chosen by school to be taught by Sports Coaches; with entry to inter-school competitions where available; a range of after school clubs available; purchase of appropriate resources to support range of sports; including 'friendlies' with eg. Exning Primary School as in past	£2,500.00	In the last 12 months additional clubs have been established and taster sessions have been arranged. This has included table tennis, archery (competition), dodge ball (competition) and martial arts.	PE and Sports Premium Leader and Sports Coaches to introduce new sports and activities wherever possible and monitor impact. GR/RM to explore additional sports and activities for KS1 for Spring/Summer term (additional 12% funding available).

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
St Louis Catholic Academy continues to participate actively in a range of county sports inter-school competitions over the year.	Enter or run more sport competitions and continue to ensure a wide range of children are included in inter-school sports competitions (including School Games) and that the intra-school competitions continue and are celebrated in Celebration Assemblies, and published in fortnightly newsletters to parents; provide transport to the competitions.	£2,000.00 contingency for transport to inter-school/county sports and contingency available from when supply is require (based on 2018/19 prices).	St Louis has decided to participate in all available inter-school competitions with A, B and C teams when possible to ensure as many children can participate in competitive sport. Children who are not involved in competitive sports competitions will be involved in intra-school competitions to ensure 100% of KS2 children access competitive sport.	PE Subject Leader to maintain as part of core practice throughout year and maintain relationship with Forest Heath Sports Partnership.

